

iPad Loan Agreement

iPad Procedures and Information

Personalized Learning

The focus of the personalized learning approach within Farmington Area Public Schools is to provide the technology tools and resources for the innovative use and design of learning experiences across the district. This agreement shares helpful information and provides terms to better ensure the successful use of district technology hardware and resources.

Engagement & Interactivity

Customized and personalized learning enhances student engagement and allows for varied content interaction. Research shows that integrating technology into instruction and learning not only develops content knowledge, critical thinking and technology skills, but also prepares students for the contemporary workplace.



Attribution 1*

Learning Anytime, Anywhere

Learning with digital tools enables online access to content, resources, peer collaboration, projects, and discussions, expanding learning beyond the traditional classroom. Online classes, blended learning, and interventions are available to meet diverse learner needs. Wireless networks facilitate flexible learning opportunities, giving students control and more options over when and where they learn.



Attribution 2*

Collaboration, Communication, and Shared Learning

Digital communication tools are very much a part of the world in which we live. Educationally, these tools can be highly beneficial in capturing new ways of processing and engaging in our learning and work. Digital communication tools such as documents in the cloud, email, blogs, and learning management systems allow learners to collaborate with each other, their classroom, and the world electronically. Classroom tools such as these extend learning and allow discussion to occur outside of school and class time. These digital interactions give learners an opportunity to ask as well as answer questions, problem-solve, think critically, and use interactions with peers to gain a deeper understanding of subject matter. Effective teaching and learning with iPads integrate technology into the curriculum, providing valuable learning opportunities that otherwise would not be accessible.

The procedures and information within this document apply to all iPads used within Farmington Area Public Schools, as well as any other device considered by the Administration to come under this documentation. Teachers may set additional requirements for use in their classroom.

Receiving Your iPad

iPads will be distributed to learners once their families have reviewed and accepted the terms of the iPad Loan Agreement available through the District website. In addition, families will determine if they will opt for the District iPad Protection Plan or take full responsibility for the repair/replacement of the iPad if damaged, requires non-warranty repair, is lost, or stolen.

iPad Return/Fines

Individual school iPads and accessories must be returned to your child's school upon graduation, withdrawal, suspension, expulsion, or termination of enrollment from Farmington Area Public Schools. This includes the iPad, district-provided case, Apple USB to Lightning connector charging cable, and issued Apple power adapter charging "brick", all in working condition and without damage.

Failure to return the iPad and accessories by the end of the school year or when student is no longer enrolled may result in criminal prosecution or civil liability for the student or parent/guardian. The learner or parent/guardian will also be responsible for the replacement cost of the iPad and accessories. iPad's serial numbers are registered with Apple's Device Enrollment Program servers and require a valid ISD 192 username and password for activation.

Learners or parents/guardians are also responsible for any damage to the iPad, consistent with the District's iPad Protection Plan, and must return the iPad and accessories in satisfactory condition to the designated school location at the end of the school year, unless checked out and opting to keep the iPad for summer use.

Taking Care of Your iPad

Learners are responsible for the general care of their issued iPad. iPads that are broken or fail to work properly must be taken to the designated location within your child's school for an evaluation of the equipment.

2.1 General Precautions and Care

- The iPad is school property and all users will follow the acceptable use policy for technology within Farmington Area Public Schools ([ISD 192 Policy 1003 Acceptable Use of District Technology](#)).
- Cords and cables must be inserted carefully into the iPad to prevent damage. Hold the reinforced ends of the cable while inserting and removing from the iPad or power adapter charging "brick." Refrain from using the iPad while charging to avoid placing stress on the cable. If the iPad must be used while charging, use so that the Lightning cable is at the top of the iPad to avoid bending the cable.
- iPads and accessories must remain free of any writing, drawing, stickers, labels, paint, nail polish, etc. or any other physical changes that are not the property of or applied by Farmington Area Public Schools.
- iPads must never be left in an unlocked locker, unlocked car, or any unsupervised area.
- iPads must never be left in a location susceptible to extreme cold or hot weather.
- When not in use, iPad should be in a safe and secure location away from foot-traffic, potential falls, or other damage.
- Learners are responsible for keeping their iPad's battery charged for school each day. It is recommended to lay the iPad flat and charge the iPad overnight when needed.

2.2 Carrying iPads

- The protective cases provided with iPads have been rated to exceed the U.S. Department of Defense Standard 810F/G durability tests and are designed to adequately protect the iPad from normal treatment and provide a suitable means for carrying the device within the school.
- iPads should *always* be within the protective case provided by the District.

2.3 Screen Care

- The iPad screens can be damaged if subjected to rough treatment.
- The screens are particularly sensitive to damage from excessive pressure on the screen.
- Do not lean on the iPad.
- Do not place anything near the iPad that could put pressure on the screen or scratch the glass (keep this in mind when placing your iPad in a backpack or shoulder bag). Please close the protective cover on the case when not in use.
- Only use a clean, soft cloth to clean the screen. Occasionally 70% isopropyl or Clorox Disinfecting Wipes may be used. Do not use bleach, or window cleaner of any type. Cleansers will damage the antireflective and fingerprint-resistant coating.

Using Your iPad at School

iPads are intended for use at school each day. In addition to teacher expectations for iPad use, school messages, announcements, calendars, and schedules may be accessed using the iPad. Learners are responsible for bringing their iPad to all classes, unless specifically instructed not to do so by their teacher.

3.1 iPads Left at Home

If students leave their iPad at home, they are responsible for getting the coursework completed as if they had their iPad present.

3.2 iPad Undergoing Repair

When an iPad is damaged and returned to the school for repair, a replacement iPad will be issued in its place following the payment of any damage repair or replacement fees. iPads that are fully functional but may have cosmetic damage such as bends, dents and scratches may not be immediately repaired.

3.3 Charging Your iPad's Battery

iPads must be brought to school each day with enough battery charge to work throughout the school day. Individuals need to charge their iPads each evening by plugging them into an electrical wall outlet only. Lay the iPad flat while charging and avoid locations that may create trip hazards. Do not charge the iPads from a computer port.

3.4 Screen Savers/Background Photos

Inappropriate media may not be used as a screensaver, background photo or placed under the clear protective back of the case. Presence of guns, weapons, pornographic materials, inappropriate language, alcohol, drug, gang-related symbols, or pictures will result in disciplinary actions.

3.5 Sound, Music, Games, or Programs

Sound must be muted unless permission is obtained from the teacher for instructional purposes. iPads should be used consistent with their educational intent.



Attribution 3*

3.6 Home Internet Access

Students may connect to other wireless networks on their iPads. This will help them with iPad use while at home. However, the District Acceptable Use Policy (ISD 192 Policy 1003) must be followed while at home or off campus network, using a district owned device. Parents/Guardians will monitor student use of the internet at home and will take reasonable measures to prevent access, by students, to inappropriate material on the internet and restrict access to material harmful to students.

Managing Your Files & Saving Your Work

4.1 Saving to the iPad/Home Directory/Submitting Work

Email and Productivity apps: Most iPad productivity apps support the ability to open and edit email, word processing, documents, presentations, spreadsheets, PDFs, images, or other common file types. Students and teachers can exchange course-related files through their district-provided email and our learning management system accounts.

Cloud-Based Services: Students may also have the option to utilize any number of free cloud-based options such as Google Drive, iCloud, etc. The district allows the use of such services by students on their iPads, but the District cannot be held responsible for the support of these personal, non-district provided services or the data that the students may store on these services.

4.2 Network Connectivity

Farmington Area Public Schools makes no guarantee that their network will be up and running 100% of the time. In the rare case that the network is down, the District will not be responsible for lost or missing data.

Settings and Operations



Attribution 4*

5.1 Circumvention of Managed Settings

All learner iPads are provisioned by the Technology Department for the purposes of initializing and securely managing all iPads. Any attempts by students to circumvent any district management settings through software restoration, iPadOS setting manipulation, remote proxy settings or jailbreaking will result in the confiscation of the iPad and/or disciplinary action.

5.2 Inspection

Students may be selected at any time to provide their iPad for inspection.

5.3 Procedure for Re-Loading Software

If technical difficulties occur, the iPad will be restored to factory settings. This approach minimizes the “down time” for use of the device during the instructional day. The school does not accept responsibility for the loss of any software or documents deleted due to a re-format and re-image. Important files and data should always be backed up to one’s district Google Drive account. Students should be able to recover files they have saved to cloud storage services. District issued apps are available through the District’s “Self Service” app. In addition, depending upon the nature of the issues, potential consequences for issues caused intentionally to one’s own or another’s issued iPad may result in confiscation of the iPad with usage allowed only during the school day.

Acceptable Use

The use of Farmington Area Public Schools technology resources is a privilege, not a right. The privilege of using the technology resources provided by the district is not transferrable or extendable by students to people or groups outside the district and terminates when an individual is no longer enrolled in Farmington Area Public Schools. This iPad Loan Agreement and [ISD 192 Policy 1003](#) are provided to make all users aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources. If a person violates any of the User Terms and Conditions named in this document or the [Acceptable Use of District Technology \(ISD 192 Policy 1003\)](#), privileges may be terminated, access to the school district technology resources may be denied, and the appropriate disciplinary action shall be applied. The Farmington Area Public Schools’ [Student Discipline policy \(MSBA Policy 506\)](#) shall be applied to all student infractions. Violations may result in disciplinary action up to and including suspension/expulsion for students. When applicable, law enforcement agencies may be involved.

6.1 Parent/Guardian Responsibilities

Please talk to your child(ren) about values and the standards they should follow on the use of technology and the internet just as you do on the use of all media information sources such as television, telephones, movies, and radio.

Please also see the detailed Parent Guide and responsibilities section at the end of this document as well as [ISD 192 Policy 1003 Acceptable Use of District Technology](#).

6.2 School Responsibilities are to:

- Provide internet, learning management system accounts, and email access to its students.
- Provide internet blocking and filtering of inappropriate materials as able. (Parents should also set internet controls at home).
- Provide network data storage areas and district cloud-based storage and collaborative apps. These will be treated similar to school lockers. Farmington Area Public Schools reserves the rights to review, monitor, and restrict information stored on or transmitted via school district-owned equipment and to investigate inappropriate use of resources.
- Provide staff guidance to aid students in doing research and help assure student compliance of the Acceptable Use of District Technology Policy (ISD 192 Policy 1003).

6.3 Student Responsibilities are to:

- Use iPads in a responsible and ethical manner.
- Obey general school expectations concerning behavior and communication that applies to iPad use.
- Use all technology resources in an appropriate manner to not damage school equipment. This damage includes, but is not limited to, the loss of data resulting from delays, non-deliveries, misdelivery or service interruptions caused by the

student's own negligence, errors, or omissions. Use of any information obtained via Farmington Area Public Schools' designated internet system is at your own risk. Farmington Area Public Schools specifically denies any responsibilities for the accuracy or quality of information obtained through its services.

- Help Farmington Area Public Schools protect our computer systems, data, and devices by contacting an administrator about any security problems they may encounter.
- Turn off and secure their iPad after they are done working to protect their work and information.
- Immediately notify their teacher (at school) or parent/guardian (at home) if they receive email or come across content containing inappropriate or abusive language.
- Return their iPad to designated location within your child's school at the end of each school year unless opting for and completing requirements for summer checkout. Students who graduate early, withdraw, are suspended or expelled, or terminate enrollment for any other reason must return their individual school iPad and accessories by the date of withdrawal.

6.4 Student Activities Strictly Prohibited:

- Illegal installation or transmission of copyrighted materials.
- Any action that violates existing Board policy or public law.
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- Inappropriate usage of group or individual messaging.
- Spamming (sending mass or inappropriate emails).
- Gaining access to others' accounts, files, and/or data.
- Exchanging iPads and/or switching iPad identification labels to conceal fault of damage.
- Use of the school's internet/email accounts for financial or commercial gain or for any illegal activity.
- Use of anonymous and/or false communications through messenger apps or other anonymous messaging service or app.
- Students are not allowed to give out personal information over the internet for non-educational purpose. This includes, but is not limited to, setting up internet accounts including those necessary for chat rooms, online shopping, etc.
- Participation in credit card fraud, electronic forgery, or other forms of illegal behavior.
- Vandalism (any malicious attempt to harm or destroy hardware, software, or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment.
- Transmission or accessing materials that are obscene, offensive, threatening or otherwise intended to harass or demean recipients.

6.5 Legal Propriety

- Comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If you are unsure, ask a teacher or parent.
- Plagiarism is a violation of Farmington Area Public Schools' Code of Student Conduct. Credit or cite all sources used, whether quotes or summarized. This includes all forms of media on the internet, such as graphics, movies, music, and text.
- Use or possession of hacking software is strictly prohibited, and violators will be subject to Acceptable Use Policy and Code of Student Conduct. Violation of applicable state or federal law will result in criminal prosecution or disciplinary action by the District.

6.6 iPad and iPad Accessory Care

Students are responsible for keeping their individual iPads and accessories in good working order.

- iPad batteries must be charged and ready for school each day. Charge them only by plugging the iPad into an electrical wall outlet. Avoid charging in locations where a trip hazard may be created. Lay the iPad flat while charging. Do not bend or place stress on the ends of Apple Lightning to USB charging cable or twist/kink/knot along its length.
- Only labels or stickers approved by Farmington Public School District may be applied to the iPad.
- iPad cases furnished by the school district must be returned with only normal wear and no alterations to avoid paying a case replacement fee of \$35.00.

- Apple iPad charging cables and Apple power adapter charging “bricks” provided by the school district must be returned in normal working condition, free of wear and exposed components and with no alterations to avoid paying a replacement fee of \$13.00 for the Lightning to USB cable and \$13.00 for the USB power adapter charging “brick.”
- iPads that malfunction or are damaged must be reported to the designated location within your child’s school.
- iPads that are stolen must be reported immediately to the Principal’s Office and the Police Department.
- In instances of damage or theft, please refer to section 8.1: *iPad Protection Plan*.

Protecting and Storing Your iPad

7.1 iPad Identification

Student iPads can be identified in the following ways:

- Record of serial number.
- Enrollment of iPads with Jamf Pro, the district Mobile Device Management system.

7.2 Storing Your iPad

When learners are not using their iPads, they should be stored in their locked lockers or remain in their possession. Nothing should be placed on top of the iPad, when stored in the locker. Students will take their iPads home every day after school unless otherwise instructed. iPads should not be stored in a vehicle at school or at home. If a learner needs a secure place to store their iPad, they may check it in for storage with the main office in their school.

7.3 iPads Left in Unsupervised Areas

Under no circumstances should iPads be left in unsupervised areas. Unsupervised areas include the school grounds and campus, the lunchroom, computer lab, locker rooms, media center, unlocked classrooms, gymnasiums, auditorium, and hallways. Any iPad left in these areas is at risk of being stolen or damaged. If an iPad is found in an unsupervised area, it will be taken to the main office.

7.4 Bring Your Own Device

A student may bring his/her own iPad to school if he/she chooses not to use a District-provided iPad *as long as the device is compatible with our systems and network*. In this case, to receive District-provided iPadOS apps, the student must enroll his/her personal device in the District Mobile Device Management System. A student who brings his/her own device is fully responsible for its care and maintenance.

Repairing/Replacing Your iPad

8.1 iPad Protection Plan

Farmington Area Public Schools recognizes that with the implementation of our personalized learning efforts there is a need to protect the investment by both the District and the family. The participation cost for those opting to enroll in the iPad Protection Plan is \$35.00 per person for the school year and includes protection plan coverage for the summer months at no additional cost. It is due upon receipt of your learner’s iPad.* The iPad Protection Plan will have a family maximum cap based upon the enrollment of two students for families with multiple learners. Enrollment in the iPad Protection Plan coverage will be provided by the school district for families that qualify for free and reduced priced meals/educational benefits.

The optional iPad Protection Plan provides coverage for non-warranty repair, accidental damage (drops/spills), cracked screens, power surges, theft (with filed police report), vandalism by others, fire, flood, and other natural disasters[†]. The \$35.00 enrollment fee payment is nonrefundable. This annual coverage begins upon receipt of the payment and ends at the conclusion of the regular school year. *The iPad Protection Plan does not cover lost iPads, intentional damage –OR– stolen, lost or damaged charging cables, power adapter charging “bricks,” or cases.*

The iPad Protection Plan does not have a co-payment iPad repair/replacement fee for the *first* instance of damage, non-warranty repair, or claim within the academic year. However, a co-payment repair/replacement fee is required for multiple instances or claims made during the same period of coverage for the iPad Protection Plan[†].

Cost for replacement of iPad accessories:

- Apple Lightning to USB charging cable: \$13.00
- Apple USB Power Adapter charging “brick”: \$13.00
- iPad STM Dux Plus Duo Case: \$35.00

iPad Protection Plan Repair/Replacement Fee Copayment Deductible Schedule:

- 1st damage/repair claim: \$0.00
- 2nd damage/repair claim: \$150.00
- Additional damage/repair claims: Full cost of iPad repair or replacement of iPad and accessories up to \$329.00**

All iPad Protection Plan claims must be reported to the Main Office of your child’s school. In cases of theft or other criminal acts, a police report, or fire report in the case of fire, **MUST** be filed by the student or parent for the protection coverage to be utilized. A copy of the police/fire report and/or jurisdiction case number must be provided to the Principal’s Office.

Families who waive the iPad Protection Plan option will be held responsible for ALL damage to their iPads including, but not limited to: non-warranty repair, broken screens, cracked or damaged casing or components, damaged ports or buttons, inoperability from jailbreaking, etc. Stolen or lost iPads or accessories such as cases, cables and power adapters and will be charged the actual replacement cost.

INTENTIONAL DAMAGE: Students/parents are responsible for full payment of intentional damages to their own issued iPads or accessories, or intentional damage to the iPad or accessories of others. *The School District iPad Protection Plan DOES NOT cover intentional damage to the iPad or accessories. This includes any damage to the iPad while the case is not appropriately on the iPad, or while in a case that itself is damaged and not offering full protection to the device.*

Some additional things to review with your child:

- Anything done or posted online creates a digital record, often called a "Digital Footprint." Nothing online is totally private, even if it is intended to be. Once digitized, it can be saved, sent, and reposted elsewhere.
- A good rule of thumb: If you don’t want a parent, teacher, principal, future employer, or college admissions office to know something, don’t post it online. Set up some sort of test question to frequently ask your child, such as “Would [grandparent/family member] approve?”
- "Friends" aren’t always who they say they are. Encourage your child to only be friends online with friends they know in person. Never give access to personal information to people met online.
- Never post personally identifiable information online. This includes: full name, address, phone number, email, where you are meeting friends or where you hang out. Discuss with your child how easy it is for someone to find you based on what you post online. Please know that location data might also be contained in photos.
- Regularly check your child’s privacy settings on all commonly used sites and networks. Ignoring privacy settings on social networking sites such as Facebook or Twitter means your child’s photos, contact information, interests, and possibly even cell phone GPS location could be shared with more than a half-billion people.
- Cyberbullying (threatening or harassing another individual through technology) is a growing concern for today’s youth. It takes many forms, such as forwarding a private email, photo, or text message for others to see, starting a rumor, or sending a threatening or aggressive message, often anonymously. Talk with your child about not engaging in this behavior and encourage her/him to report incidents of cyberbullying to an adult.

** Families who choose to opt out of contributing the participation fee for the iPad Protection Plan will be responsible for the full cost of repair or replacement of the iPad. The district issued iPad accessories of the Lightning to USB charging cable, USB Power Adapter charging “brick” and case are not covered by the iPad Protection Plan and remain the responsibility of the student/family.*

† Damages due to fire, flood or other natural disaster will not count toward a repair/replacement claim.

*** Replacement cost for available like model iPad subject to change.*

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Additional Information Sources: Gibbon, Fairfax, Winthrop School District, MN; North Shore Central School District, NY; Parent Guide Courtesy of Minnetonka Public Schools

Parent Guide

Keeping your child safe online is extremely important. It's essential to have intentional and frequent discussions with your child, regardless of their age, so you can be proactive in protecting them and educating them about digital safety. Experts warn that children are especially vulnerable to online dangers when they are at home. Below are some suggestions to further educate your child about the appropriate use of technology, including the iPad and internet use at home or off-campus.

According to the Farmington Area Schools Acceptable Use Policy for Technology (ISD 192 Policy 1003), parents/guardians are responsible for overseeing their child's use of technology and the internet outside of school. This includes monitoring their child's use of District-provided educational technology, such as email and cloud accounts, as well as internet usage at home or other locations.

Filter Access

At school, we use Children's Internet Protection Act (CIPA) compliant internet filtering. However, iPads do not have built-in filtering software. This means that at home, children may have unrestricted access to inappropriate websites. To protect your child online, experts recommend installing software on your home wireless network that can filter and block inappropriate content. Examples of such software include [OpenDNS \(which has a free version\)](#) and parental control apps. Some of these products may also offer additional features like cell phone filtering, text message and photo screening tools, and monitoring of digital footprint and reputation.

Set Expectations

Regularly communicate your expectations with your child regarding accessing only appropriate websites and content, as well as making good choices online even when a parent/guardian is not watching. Keep in mind that your child may have access to unfiltered wireless networks through various devices such as computers, tablets, iPads, video game systems, and cell phones, including public or other wireless networks outside of your home. Therefore, it's important to maintain regular open dialogues about internet use and behavior and discuss your expectations for responsible and appropriate online activities with your child. [Information for parents on setting additional restrictions \(also known as 'parental controls'\) on iPadOS devices is available from Apple.](#) Parents/Guardians may also choose to use [Apple's Guided Access feature for setting session limitations.](#)

Monitor & Limit Screen Time

Experts recommend having children use the internet in a central place at home, like the kitchen or family room, where adult supervision is available, instead of behind closed doors or unsupervised. It's important to know what your child is doing with technology and how they are spending their time online. While technology can be a useful tool, it can also be a distraction. Encourage your child to focus on completing tasks or assignments before engaging in other online activities. Teaching children how to manage information sources and potential distractions is a crucial life skill that is best learned early, before they enter college or the workforce.

Put the iPad to Bed, But Not in the Bedroom

Parenting experts recommend keeping all technology devices, such as cell phones and iPads, in a common family room overnight to discourage late-night, unsupervised use that can disrupt sleep. It's important not to allow your child to sleep with the iPad. Please remember to also model appropriate use and balance of technology in your own life as a positive example for your child. You may also wish to review and use the [Family Media Agreement](#) provided by [Common Sense Media](#).

Learning Management System and Google Workspace for Education accounts:

Farmington Area Public Schools uses the learning management and engagement platforms of Seesaw and Schoology, to provide online educational resources and services to learners. More information about Seesaw is available online at:

<https://web.seesaw.me>. The Seesaw app needs your child's name to be able to associate work like their photos, videos, or voice recordings with their account. Seesaw only uses this information to provide the service and doesn't advertise in Seesaw, create profiles of students, or share or sell your child's personal information or journal content. You may learn more about Seesaw's privacy policy at: <https://web.seesaw.me/privacy>.

Additional information about Schoology may be found at <https://www.powerschool.com/classroom/schoology-learning>. In connection with their use of the Schoology platform, learners may be asked to provide information such as a name and district email address to Schoology and allow for analysis of group usage data. For more details on Schoology's privacy and security practices, you can review its privacy policy at <https://schoology-app.com/privacy>.

The district also provides access to Google Workspace for Education accounts for cloud-based storage, district issued emails for educational work, and a collaborative online workspace including use of [Core Services](#). Additional information regarding Google for Education's privacy and security information is available at: <https://www.google.com/edu/trust/>

Farmington Area Public Schools –Parent/Student Agreement & Pledge for iPad Use

Parent/Guardian

1. I agree to monitor my child’s internet usage outside of school.
2. Parental/Guardian consent for learner accounts: I agree to provide consent for the use of Seesaw and/or Schoology, the District’s learning engagement/management platforms, and Google Workspace for Education, the District’s cloud storage and collaborative educational workspace.

Student/Parent

3. I will not leave my iPad unattended.
4. I will not loan out my iPad to other individuals.
5. I will know where my iPad is at all times and keep it in safe and secure locations away from foot-traffic, potential falls, or other damage.
6. I will bring my iPad to school each day, adequately charged.
7. I will keep food and beverages away from my iPad since they may cause damage to the device.
8. I will not disassemble any part of my iPad or attempt any repairs.
9. I will protect my iPad by using it in the district case as intended and carrying it while in the provided case.
10. I will use my iPad in ways that are appropriate and meet all Farmington Area Public Schools district expectations.
11. I will not place decorations (such as stickers, markers, pencil, paint, nail polish etc.) on the iPad or accessories. I will not deface the serial number or iPad asset tag barcode sticker on any iPad.
12. I understand that my iPad is subject to inspection at any time without notice and remains the property of the Farmington Area Public Schools.
13. I will follow the policies and procedures outlined in the iPad User Agreement and the District Acceptable Use Policies.
14. I will file a police report in case of theft and report vandalism, and other acts covered by the optional iPad Protection Plan.
15. I will be responsible for all damage or loss caused by neglect or abuse.
16. I agree to return the District iPad, issued case, Apple Lightning to USB power cable, and Apple USB Power Adapter “brick” in good working condition to the designated location within my building, no later than the date determined by my school or last day of enrollment.

I agree to the stipulations set forth in the above documents including the iPad Loan Agreement, Procedures, and Information; the Acceptable Use Policy for Technology (ISD 192 Policy 1003); iPad Protection Plan and the Parent/Student Agreement & Pledge for iPad Use.

Family Agreement to the terms of this document will be completed digitally through an online form prior to being issued and receiving their iPad.

Individual school iPads and accessories must be returned to the designated location within your child’s school. Students who graduate early, withdraw, are suspended or expelled, or terminate enrollment within Farmington Area Public Schools for any other reason must return on the date of withdrawal their individually issued school iPad, district provided case, Apple USB to Lightning connector charging cable, and Apple USB Power Adapter charging “brick” in damage-free, working condition.